



Buckinghamshire  
College Group

# Beyond Ambition

Careers Focused Curriculum



# Introduction

## Careers Focused Curriculum

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This curriculum strategy sets out clear aims and intent for our learning programmes and provides a framework for us to develop and deliver a highly ambitious, careers and future focused curriculum. We know that we need to prepare people for very different jobs in the future and that pace of technological development is driving dramatic change in the world of work, as is the sustainable development agenda.

We also recognise that people's needs change as they progress throughout their career journey and our curriculum strategy aims to support at every step, empowering a lifelong approach to learning. This strategy is informed by the Local Skills Improvement Plan and will be responsive to the changing skills needs of employers in Buckinghamshire and beyond.

Our vision is that:

We will closely align our curriculum with the Region's current and future skills needs, ensuring that our students progress positively in life and in their future careers.



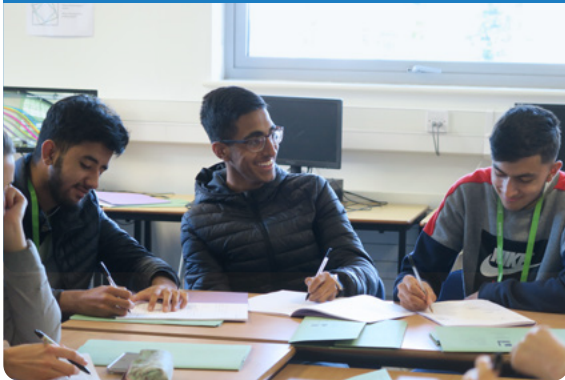
# Key Aims

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We have set the following key aims for our goal to develop and deliver a future proofed, careers-focused curriculum.

1.

To design and deliver an innovative, inclusive, careers focused curriculum which supports excellent student progression in life and work.



2.

To design clear and coherent curriculum progression pathways ensuring that our curriculum is inclusive and supports all, including those most disadvantaged, to succeed in life and work.



3.

To design and deliver a curriculum informed by local and regional employers which meets the changing skills landscape and prepares our students for the impact of digital transformation and the desire to create a more sustainable future.





# Aim One

To design and deliver an innovative, inclusive, careers focused curriculum which supports excellent student progression in life and work.

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We will:

- Extend the development of Employer Advisory Boards to ensure that all curriculum plans are co-designed and co-delivered in partnership with employers.
- Develop and integrate a college-wide model for work readiness throughout all curriculum design and delivery ensuring that our students develop key skills demanded by employers.
- Support the development of project-based learning methodologies mirroring cross disciplinary project approaches found in industry.
- Ensure that all students have the opportunity to participate in work exposure, work experience and industry placement activities.

The impact will be:

- A curriculum co-designed and co-delivered in partnership with employers.
- Increased awareness and development of students' work readiness skills supporting stronger progression opportunities.





# Aim Two

To design clear and coherent curriculum progression pathways ensuring that our curriculum is inclusive and supports all, including those most disadvantaged, to succeed in life and work.

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We will:

- Integrate opportunities for students to experience learning far beyond qualification curricula to enrich learning and strengthen the development of cultural capital.
- Collaborate with key partners to provide students with integrated and seamless pathways to support the achievement of future career and life goals.
- Enhance our provision for students with SEND ensuring that they are supported to achieve well in all aspects of the curriculum and are well prepared for their next steps.
- Embrace the power of blended learning to improve accessibility of our curriculum, in particular for adult learners.
- Further develop transition approaches to ensure that students are very well prepared for their next steps in their education and career journey.

The impact will be:

- Improved student progression through all levels
- Increased enrolments for students on direct delivery adult courses



# Aim Three

To design and deliver a curriculum informed by and responsive to regional employment needs which meets the changing skills landscape and prepares our students for the impact of digital transformation and the desire to create a more sustainable future.

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We will:

- Integrate labour and market intelligence into our strategic curriculum planning process throughout all our provision.
- Broaden our apprenticeship provision to better support local and regional industry sectors and ensure that apprentices are able to contribute to skills gaps.
- Develop 'Curriculum 2030' as an approach to integrating industry relevant future digital transformation throughout all learning programmes.
- Actively incorporate and promote sustainable development helping students to understand sustainability challenges, build positive behaviours for sustainability and take practical action leading to progressive change.

The impact will be:

- Sustainable growth in apprenticeship provision mapped to priority industry sectors.
- Students will be well prepared to embrace and support future digital transformation within their careers.
- Sustainable development will be integrated throughout curriculum design and delivery.

## Implementation and monitoring

This Plan is strategically led by the Vice Principal Curriculum and Quality. The Plan is overseen and monitored by the Curriculum and Quality CLT Committee and the Corporation Curriculum and Quality Committee.

