



Buckinghamshire  
College Group

# Beyond Ambition

Exceptional Learning Experiences

# Introduction

## Exceptional Learning Experiences

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This exceptional learning experiences strategy sets out a clear and ambitious direction of travel for how we design and deliver learning and the experiences we expect all BCG students to benefit from that prepare them for future work and life. Scientific advancements mean that we continue to learn more about how we learn, fast-paced digital transformation enhances the way we learn, and we know that lifelong learning improves overall quality of life.

Furthermore, with its diverse population of learners, FE is tasked with upskilling the future workforce and future-proofing skills development, and so the design and delivery of learning needs to be inclusive, innovative, experiential, project-based and interactive.

Consequently, teachers and managers are required to operate as dual professionals with both up to date industry and pedagogical knowledge in an ever-changing education landscape.

Our vision is that:

- We will place learning at the heart of what we do and maintain an unwavering focus on developing exceptional and inclusive learning experiences for our students ensuring the very best student outcomes.
- All BCG students access exceptional learning experiences that prepare them for future work and life. They are excited to learn because our approach is student-centred, resilience-building, inclusive and innovative. The curriculum is contextualised, current and agile; co-designed and co-delivered with distinctive employers, partners, and alumni.

# Key Aims

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We have set the following key aims for our goal to create exceptional learning experiences for our students.

1.

To design and deliver learning experiences that are student-centred, inclusive, and collaborative, supporting excellent outcomes for all.



2.

To design and deliver innovative learning experiences that are enhanced by digital technologies, informed by careers, and encourage enterprise, future-proofing learners.



3.

To create learning experiences that raise ambition, support and challenge learners and staff to achieve more than they ever thought possible, becoming lifelong learners.







# Aim One

To design and deliver learning experiences that are student-centred, inclusive, and collaborative, supporting excellent outcomes for all.

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We will:

- Co-create meaningful, engaging, and accessible learning opportunities with stakeholders.
- Design and deliver experiential project-based learning that reflects how we collaborate and learn in the workplace.
- Extend the development of cross-curricular learning and enrichment opportunities that develop resilience and wellbeing of all.
- Develop inclusive practice in all aspects of teaching, learning and assessment.

The impact will be:

- Improved student attendance and engagement with learning
- Increased student-centred, current, and cross-curricular learning opportunities
- All students make significant progress from their starting points.
- Students are work ready; they value diversity and inclusion and collaborate effectively.
- Improved student outcomes; the transitions and progression through levels to work is strong.





# Aim Two

To design and deliver innovative learning experiences that are enhanced by digital technologies, informed by careers, and encourage enterprise, future-proofing learners.

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We will:

- Embrace and extend opportunities to enhance learning with digital technologies and capabilities.
- Develop programme design and delivery with frameworks that enable agile, creative and careers focused TLA.
- Support the creation of learning environments that encourage enterprise, work readiness and skills development.

The impact will be:

- Students are work ready; they are well-prepared to navigate an ever-changing labour market.
- Increased innovation in learning and skills development; exciting, responsive, enhanced by digital technologies and capabilities.
- Enhanced reputation: BCG graduates are sought after by employers, partners, and the community because they are forward-thinking, innovative, and enterprising.
- The College is recognised locally, regionally, and nationally for its innovative careers-focused curriculum.



# Aim Three

To create learning experiences that raise ambition, support and challenge learners and staff to achieve more than they ever thought possible, becoming lifelong learners.

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We will:

- Create a positive learning culture through high expectations, role modelling and risk taking so that students are inspired to fulfil their potential.
- Ensure access to high-quality pastoral and academic support to remove barriers to learning.
- Increase challenge, contextualisation and currency through competition and communities of practice.
- Increase the value and status of the 'dual professional' and develop a culture of lifelong learning.
- Co-create and clarify quality standards so that they are clear, and staff and students are empowered to meet them.

The impact will be:

- Consistently high-quality teaching, learning and assessment.
- Students and staff are empowered to lead their own learning and challenge themselves, for life.
- Barriers to learning are overcome through early intervention and support.
- Teachers are recognised and valued dual professionals; they regularly update their teaching and industry practice.
- BCG is seen and valued as a learning organisation by all its stakeholders.

## Implementation and monitoring

This Plan is strategically led by the Vice Principal – Curriculum & Quality. The Plan is overseen and monitored by the Curriculum and Quality CLT Committee and the Corporation Curriculum and Quality Committee.

